Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**SRI SIDDHARTHA FIRST GRADE COLLEGE, TUMKUR**
Name of the head of the Institution	**Dr. K. S. Kumar**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**0816-2200437**
Mobile no.	**9448447137**
Registered Email	**hmgssfgc1983@gmail.com**
Alternate Email	**nandish.c@rediffmail.com**
Address	**Dr HMG Road, Kunigal Road, Saraswatipuram, Tumakuru, 572105**
City/Town	**Tumakuru**
State/UT	**Karnataka**
Pincode	**572105**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr Vijaya Bhaskar C**
Phone no/Alternate Phone no.	**08162200437**
Mobile no.	**9449626618**
Registered Email	**cvbhaskarnemakal@gmail.com**
Alternate Email	**nandish.c@rediffmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.ssfgc.org

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.ssfgc.org

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	**B**	**2.35**	**2015**	**01-May-2015**	**30-Apr-2020**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**11-Jul-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
BLOOD DONATION CAMP	**03-Mar-2020** **6**	**60**

NATIONAL SCIENCE DAY	07-Mar-2020 3	120
CONSERVATION OF WILD LIFE	03-Jan-2020 2	40
SNAKE MANAGEMNET- FIRST AID AWARENESS	26-Sep-2019 3	85
ONE NATION ONE CONSTITUTION- CONSTITUTIONAL DAY	26-Nov-2019 4	90
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
nil	nil	nil	2020 nil	0
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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Motivated the teachers to pursue Ph.D and to take NET/SLET Exams. Encouraging teachers for attending faculty improvement programs, seminars and conferences.

2.. Enhancement of placement activities.

3. Student satisfaction survey has been done.

4. Arranged special programmes on quality related themes.

5. Feedback forms were taken from the stakeholders and analysed.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Research work	Dr. Ananth Kumar D R and Dr. Rangaswamy, Department of Political science are awarded with Ph.D degree in the year 2020
Creating Eco system	Placing LED lights & solar panels throughout the campus. Ban of plastics within the campus. Regular sapling plantation drives.
Training / coaching for competitive examninations	Mr. Rajesh, trainer trained our students for the competitive examinations.
Motivation of departments to organize special lecture	Special lectures/ Seminar were conducted by all the departments and students interacted with the resource persons and upgraded their knowledge.
To collect feedback from stakeholders related to curriculum, teaching, learning and evaluation processes.	Feedback is collected from the stakeholders and anlaysed.
Proposal to enhance the use of Renewable sources	Sprinkler system is implemented, LED System is adopted.
Academic administrative audit for 2019-20	Dr. Niranjan Aradhya, Retired Principal and Dr. Prakash , Professor at Government first Grade College, Tiptur conducted Academic audit on 04/02/2020 and gave recommendations.
. To help in preparing submitting SSR	SSR is submitted
To start few more certificate courses	Tax Awareness, Computer Fundamentals (CF) and Tally in Collaboration with V-Tech Solutions and Computer Fundamentals (CF) and Tally in Collaboration with Bhaskara Computer Academy were the certificate courses conducted in the year 2019-20.
Strengthening the quality of academics	Various teaching methodologies such as use of ICT in teaching learning, guest lecture, group discussion, seminars, tutorials and assignments were practiced.
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	19-Feb-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Since ours is an affiliated college,we have limited role in designing Curriculum. The University constitutes Board of Studies of each department to design the curriculum. The syllabi are designed in accordance with the guidelines of University grants commission. While designing the curriculum, the following factors would be taken into consideration. 1. Objectives 2. Content/ Subject 3. Method/ Techniques to be adapted 4. Evaluation 5. Students attitude, aptitude, needs, level and background 6. Socio - Economic status of students 7. Variety, relevance, propriety, application, importance of the curriculum in the present context of globalization The BOS also provides necessary inputs such as reference material, notes and glossary to facilitate the teachers to have a thorough knowledge of the content / subject. However, the colleges reserve the right to prepare the curriculum of add-on courses, self- financing courses, determine the number of hours, eligibility to seek admission and the evaluation process. Generally, the University would not affiliate the self - financing courses unless the course is approved by the University. Curriculum Planning: The purpose of curriculum planning is to document teaching and learning plans to support progression of learning. The curriculum planning of each programme, each course, each subject and each teacher is diverse and different. A good curriculum planning gives access to the curriculum for all the students and the opportunity for every student to achieve his/her academic potential and thus the goal of the institution is accomplished. In general, the teachers have to plan thoroughly what they would be teaching, how it would be taught and when it would be taught. During curriculum planning, the institute should also focus on issues that increase the students understanding of cultural, social and scientific activities to help them become better citizens and prepare them for the workplace and future life. The University provides a time frame for each topic in each subject for each semester and accordingly an individual's lesson planning is to be prepared. The sound curriculum planning of any institution needs (I) Goals (II) Objectives/Targets (III) Content (IV) Method (V) Assessment (VI) Progression (VII) Pedagogic requirements and (VIII) Learning

Outcomes. Curriculum implementation: For the effective implementation of curriculum, the teacher designs suitable methods and adapts learning resources such as ICT enabled class rooms, student's friendly environment, physical infrastructure-libraries and laboratories, charts, models, newspapers, books, magazines, journals, e- resources etc. The institute has a strong supportive administration for all the resources mentioned above. The institute also includes all the stakeholders in its boards to contribute significantly in enhancing the performance and thus the quality of the institution. For the overall development of students, not only the curricular activities but also the co- curricular/extracurricular activities are needed. The co-curricular activities include moral values, ethics, understanding of constitution, healthy practices, importance of cleanliness, environment protection, plantation of saplings, rain water harvesting, importance of voting, women empowering etc. These can be achieved by bringing other stake holders such as lawyers, teachers, doctors, environmentalists, engineers,social activists etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
1. Tax Awareness	0	16/01/2020	30	employability / entrepreneurship	Yes
2. Computer Fundamentals (CF) and Tally in Collaboration with V-Tech Solutions	0	25/11/2019	45	employability / entrepreneurship	yes
3. Computer Fundamentals (CF) and Tally in Collaboration with Bhaskara Computer Academy	0	15/02/2020	120	employability / entrepreneurship	yes

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	NIL	Nill
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	HEP, JKP	01/01/2019
BCom	COMMERCE	01/01/2019

| BSc | PME,PCM,CBS,CBZ,CZS | 01/01/2019 |
| MCom | COMMERCE | 01/01/2019 |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	38	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nill	Nill
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Botany	38
BSc	Chemistry	24
BSc	PCM, PME	28
BA	JOURNALISM	8
BSc	Electronics	12
BSc	zoology	41
BCom	Commerce	44
BSc	sericulture	35
BA	PSYCHOLOGY	8
MCom	M.Com	71
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback Report: The IQAC /NAAC cell of the institution forms a committee headed by senior faculty and obtains feedback through questionnaires from all the stakeholders – Parents, Alumni, Employers, Teachers and Students. In general,the questions would be about curricular activities, Syllabus, Extracurricular,Cocurricular activities and Facilities in the institution. The committee collects the feedback, reviews, analyses the feedback. Based on the feedback obtained, the University, the Governing Council and the Management initiates necessary steps to address the suggestions/problems with regard to

Curricular/Extracurricular activities to enhance the Teaching -Learning process. Students Feedback: They would be asked to give opinion about the available courses and whether the institution has necessary infrastructure, laboratories, library facilities etc. to meet the requirements of the curriculum. The opinions of the students on curriculum would be consolidated and send to the concerned authorities to look into the matter and address the outstanding issues and for further improvement. Parentsfeedback: They would be asked about the relevance of the courses and the curriculum and whether the curriculum is really useful to their wards. The most important feedback is about the quality of teaching and learning outcomes and transparency of evaluation. Alumni feedback on curriculum: Alumni is an integral part of our esteemed institution. We give questionnaires, get the feedback and ask them to express themselves freely and objectively. They would be asked to speak about courses, sequences of courses,courses which are skill related, facilities for designing and conducting experiments, relevance of the curriculum and experiments, the suitability and usefulness of the courses to their current jobs. Teachers feedback on curriculum: The teachers play a very significant role in shaping and designing the destiny of the students and the institution. They would be asked to give opinions about objectives of curriculum, evaluation, procedure, curriculum modernization and standardization, revision of the curriculum frequently and periodically, is it need based, does it satisfy the aptitude, attitude and the level and background of students. Does the curriculum facilitate the students to go for higher studies, whether the curriculum is well designed, well structured, logically and sequentially arranged? They are also asked to express their opinion about the status of the present curriculum and suggestions. Employers Feedback: The Principal, Faculty, Non-Teaching members should work in harmony to enhance and boost the morale and reputation of the college. Students should be trained and oriented on computer skills and communication skills to prepare them for jobs. All the committees and cells should be further activated and strengthened to plan, design various activities and programmes for the holistic development of students. The institution should prepare a "Vision Document" for the next five years and prepare an action Plan to meet the challenges of future years and adapt ICT Teaching Methods and Strategies to enhance academic excellence and quality in the Teaching - Learning process.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	CBZ	60	41	41
BSc	CBS	45	16	16
BSc	PCM	45	17	17
MCom	Commerce	60	17	17
BCom	Commerce	100	96	96
BA	JKP	100	11	11
BA	HEP	100	57	57
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of	Number of	Number of	Number of	Number of

	students enrolled in the institution (UG)	students enrolled in the institution (PG)	fulltime teachers available in the institution teaching only UG courses	fulltime teachers available in the institution teaching only PG courses	teachers teaching both UG and PG courses
2019	627	71	26	2	2

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
28	23	5	5	2	3
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Students mentoring system was initiated by the Institution to understand and address Personal, Emotional,Psychological, Educational and Adjustment problems of students. It is a big initiative in Planning, Designing andExecuting academic programs. The faculty of the department of Psychology address the Psychological problemsof the students like examination phobia, memory loss and concentration. The available rich resources enable theeffective functioning of mentoring in a strategic way. In our Institution, every faculty can deal with the problems ofthe students. If it is required, the adjustment problems of students can be addressed by referring them to theCounseling center conducted by the Psychology department. The Objectives of the system: • To elevate themindset of the mentees and create learning spirit among them. • To understand the learning problems andgrievances of students. • To pay individual attention and guide them accordingly. • To identify the learnerdiversities. • To motivate the mentees by establishing good rapport with students and all the stakeholders. • Tocreate confidence among students. • To monitor students attendance, discipline and regularity. • To offercounseling to the students to help them to cope with the academic stream. Procedure: • Mentor – Mentee ratio ison par with the UGC guidelines. • The Mentors keep a record in a printed format. • The Mentors visit theirmentees two times. If it is needed, counseling is given third time also. • The Mentor remains nonjudgmental withregard to the psychological problems of the Mentee. • However, the department of Psychology deals with thecrucial cases. • The details furnished by the Mentee are kept confidential. • The teacher talks to them 'heart toheart' to understand their both personal and learning problems. • It includes – Mentee details at personal level,at thought level, family expectations, self and body, peer group influence, inter personal relationships andacademic concerns. • The Principal emphasizes the importance of mentorship and motivates the teachers tocarry on the tasks. • It is very important to note that every student of the institution is being watched andmonitored by the faculty and offers counseling wherever necessary. • The Mentoring system goes a long way indesigning, planning all the activities and programs of the Institution's Curricular and Co-curricular activities. •The Principal / the representatives of the Management review the functioning of the groups and theirobservation. The Management and the Principal give instruction, guidance for the effective implementation ofMentoring students. The Principal interferes when his interference is sought by the mentors and students. • TheMentor motivates the Mentee and even after the motivation track the performance of the mentee in theclassroom scenario. • The Parents are also updated if required the psychological issues of the Mentees toprovide an academic atmosphere in their houses. The above Mentorship is constantly followed by the concernedauthorities and the necessary steps are taken to improve the academic standards of the stakeholders at everylevel.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
698	28	1:25

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
34	28	6	12	4

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	M R RANGASWAMY	Lecturer	Rastrakavi Kuvmepu Rajya Prashasthi from Mathrushree Namana Charitavle Trust

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	MCom	6	01/10/2020	04/11/2020
BCom	BCom	6	14/09/2020	13/10/2020
BA	HEP,JKP	6	19/09/2020	01/10/2020
BSc	PCM,PME,CBS	6	21/09/2020	13/10/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Based on the marks scored and the performance of students, students areclassified as gifted students and slow learners. The teachers' engage specialclasses, remedial classes for students who show poor performance in the testsand term examinations. Every effort is made by the students and all the stakeholders to bring them in to the main stream. Counseling is also offered tostudents who need it and explore all the possible ways and means to address theproblems of students. Teachers' access the learning level and learning gaps ofstudents formally and informally. Parents will be invited to understand theproblems of students. The teachers ensure that there is remarkable improvementbetween the entrance behavior and terminal behavior. Internal continuousevaluation system goes a long way in leading the students in the rightperspective and the system has yielded remarkable results. The institutionadapts 'Teach- Test- Feedback' to help the students to understand and assesstheir learning level. The university conducts both theory and practicalexaminations twice in a year (semester system). The institution has CBCS(Choice Based Credit System). It is a cafeteria method to facilitate thestudents to study a subject/course of their choice. The institution conductstests, mid- Term Examination and even quizzes programs once in amonth/semester. The objective of the internal evaluation is to understand andhelp the students to overcome the learning gaps and deficiencies. Thedepartment announces the time and date of the test, evaluates the answerscripts and gives the answer scripts to the students. The teacher

identifiesthe common mistakes of all the students in their answer scripts and givesguidelines. He clarifies the doubts and questions of students. He instructs the students about the points to be borne in mind while answering one/two/fivemarks questions and essay type questions. Evaluation is a continuous processand teachers evaluate the performance of students continually. The teachersidentify backward students and gifted students. The teachers engage specialclasses, tutorial classes and remedial classes to bring the slow learners intothe main stream. The teachers identify gifted and meritorious students and givethem more information, extra reference material is given to the students tofacilitate them to score highest marks in the examination. ? The questionpapers are set in accordance with the university examinations and students areprepared to face the examination with confidence. ? The institution conductsPreparatory Examinations/ Term Tests at the end of each semester and announcesthe marks and guides the students how to write answers in accordance with theexpectations of the examiner. ? The performance of the students is discussed inCollege/Department meeting and discusses the strategies to be initiated toenhance the performance of the students. The teachers offer individualattention and explore all possible ways and means to help the students to bringinto the mainstream. The institution has a strong 'Internal Evaluation System'to evaluate and address the learning gaps and deficiencies of students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The principal of the college constitutes a committee headed by a senior facultyand a few senior teachers are members. The committee meets and discusses theprocedure and the format to be adhered to while preparing the calendar ofevents. The committee sends circulars to all the HOD's asking them to give allthe details of the programmes, activities of the department. The calendar ofevents highlights the following events /programmes. 1. Seminars/ workshops andorientation programmes of the department 2. Independence day, Republic day,Gandhi Jayanti, Kannada Rajyotsava 3. Tests , Midterm Examinations 4.Departmental activities – Students activities, projects, tours, industrialvisits 5. Staff Meetings Meetings of the different clubs, committees 6. Collegeactivities – Inaugural functions, valedictory function, Founder's day, culturalcompetitions, sports activities It is the mirror which reflects all thathappens in the institution from the beginning till the end of the academicyear. The institution, principal, staff and the departments strictly adhere tothe calendar of events. However, there might be a few changes underextraordinary circumstances which are beyond the control of the institution.The institution strictly adheres to the calendar of events of the University.It indicates reopening of colleges, admission, approval, theory examination,practical examination and all the other programmes of the university. Thedepartments also conduct their departmental activities, programmes as per theinstitutional calendar of events. The calendar of events is circulated to allthe stakeholders of the institution – Faculty, staff members and students. Acopy of the calendar of events is notified on the Notice board. The studentsare also informed about it and they would be informed to adhere to the calendarof events. The institution conducts tests, assignments and midterm examination,as far as possible, according to the calendar of events. The Departmentsconduct activities and programmes and maintain all the documents. It goes along way in shaping and moulding the personality of students in the rightperspective. One of the advantages of it is that it avoids duplication,overlapping in completing the work in time. Calendar of events gives them aBird's eye view of all that happens in the department and the institution. Itgives them sufficient time to make all the preparation and arrangements inorder to carry out the programmes. It aims at the allround development ofchild's personality– physical, intellectual and even emotional.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.ssfgc.org/program_outcomes.php

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
COMMERCE	MCom	COMMERCE (PG)	53	50	94
ARTS	BA	HEP	20	14	70
ARTS	BA	JKP	11	11	100
SCIENCE	BSc	PCM	2	Nill	00
SCIENCE	BSc	PME	8	1	12.5
SCIENCE	BSc	CBS	30	9	30
COMMERCE	BCom	COMMERCE (UG)	63	24	38

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://ssfgc.org/sof.php

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Woman Entreprenur - How to face the challenges as a woman Entrepreneur	Commerce	06/09/2019
Online Student Development Programme on Impact of Covid-19 on different sectors of	Commerce	31/05/2020

economy		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
NA	Nill

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	chemistry	1	Nill
International	commerce	2	Nill
National	POLITICAL SCIENCE	1	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Commerce	5

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	0	0	Nill	0	0	Nill

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication

0	0	0	Nill	Nill	Nill	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	2	7	11
Presented papers	2	1	Nill	Nill
Resource persons	Nill	Nill	Nill	2
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Effects of Drug Addiction and Drug Remedies	Regional Resource and Training Centre , Karnataka	6	200
Kargil Vijay Diwas	NCC Unit	1	20
Legal Support for Anti-Sexual Harassment	Anti- Sexual Harassment cell of our college , District CHILD and Women Protection Unit	8	70
NSS Foundation Day -	WEROR, NGO	6	105
Swatch Bharath Awareness by NCC Cadets	NCC Unit	4	30
150th Gandhian Jayanthi	NSS Unit	5	40
Constitution Day	NCC Unit	8	31
Essay Competition on Yuva Janathegaagi Kuvempu	NSS OF OUR College	1	9
Special Lecture on Conservation of wild Life	Wild Life awareness nature club	9	40
National Youth Day	NSS OF OUR College	16	60
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies

during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	Nill
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
National Integration Camp at Thirupathi	GOI, Ministry of Youth Affairs and Sports NYK Chittore	National Integration Camp at Thirupathi	1	16
Workshop on NSS Activities	NSS OF OUR College	Workshop on NSS Activities	5	41
NSS UNIT OF OUR COLLEGE	Tumkur University , Tumkur	TOBACCO Prohibition Awareness Programme	1	2
NSS UNIT OF OUR COLLEGE	CMCA	Social Scientific Temper	6	42
NCC Camp	Sri Siddhartha Medical College, Tumkur	Blood Donation Camp	20	60
Community Services and Counselling Cases	PSYCHOLOGY DEPARTMENT	Community Services and Counselling Cases	2	7
NCC Camp	NCC unit	Trekking Camp	1	20
NCC Camp	NCC unit	adventure camp to dandeli, yaana, murudeshwara, karwar harbour	3	52
NCC Camp	NCC unit	Army Attachment Camp, secunderabad	1	2
NCC Camp	NCC unit	Narmada trekking camp , Gujarat	1	1
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration

0	0	0	0

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nill	Nill	0

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Sri Siddhartha First Grade College, Tumkur	28/06/2019	Digital Library, Language Lab , Radio Siddhartha , Media Centre, Sports Facilitues , Health Centre, Co-operative Society , Canteen, Laundry	119

[View File](#)

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
300000	256571

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation

New Generation Library	Fully	3.1.2	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	18931	1567512	420	52542	19351	1620054
Reference Books	544	33647	Nill	Nill	544	33647
Journals	38	36800	Nill	Nill	38	36800
CD & Video	44	4104	Nill	Nill	44	4104
e-Journals	1	5900	Nill	Nill	1	5900

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
M R Maanasa	electronics related module	Youtube	13/04/2020
Dr. Vijayabhaskar C.	Chemistry Related modules	Youtube	20/04/2020
Banu Prakash B V	Mathematics related modules	Youtube	28/08/2020
Prof. Nandish C.	Commerce related modules	Youtube	27/09/2020
Zeeba Unnisa	zoology related modules	Youtube	05/09/2020
Srinivasa murthy L	Economics related modules	Youtube	23/04/2020
Prof T G Mamatha	Mathematics related modules	Youtube	02/09/2020
Dr. Kumar K S	Chemistry Related modules	Youtube	05/04/2020
Dr. Jayaprakash M S	Chemistry Related modules	Youtube	04/12/2020

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others

Existing	27	1	2	6	1	4	4	100	1
Added	0	0	0	0	0	0	0	0	0
Total	27	1	2	6	1	4	4	100	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	[NIL](NIL)

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
200000	154968	300000	246071

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The institution does posses physical, academic and support facilities Laboratory, Library, computers and Class rooms etc.. The institution has a system for procuring lab equipments, library books and other stationary required for the institution. The establishment section of the institution invites quotation from the approved and certified dealers. It prepares the comparative statements which satisfy all the specifications defined in the quotation. The least quoted order would be selected by competent authority in consultation with the management. The materials, articles, stationary and library books would be certified and approved by the concerned section / Department and it is finally approved by the principal and representative of the management, who is authorized to sign them. The principal issues the cheque to the concerned supplier. The system is transparent, accurate and fool proof. Physical Facilities of the College: The institution has a beautiful magnificent four storied building worth around 10 crores, housed in 8.56 acres of land. The expenditure for building construction and maintenance is borne by the management and it receives no financial assistance either from the Government or from Non Government Organizations. Seminar Hall: it is equipped and well furnished with all facilities. It is a highly suitable for conducting seminar, orientation programmes, and special lecture progremmes for students and faculty. It has seating capacity of 150 seats provision, power point preparation and computer with internet facility. Principal chamber and IQAC and NAAC Room – On the ground floor of building the principal's chamber with all facilities and IQAC and NAAC Room exclusively to carryout NAAC activities. It provides internet facility. Board Room: It is exclusively meant for conducting board meetings. The Honorable Secretary, Joint Secretary and the Administrative Officer convenes staff meeting to all academic and administrative matters. Office: Our college has a special office room where admissions, accounts section and Examination section are arranged separately. Our office is equipped with computer and internet facility. Library: One of the important components of our college is library. It is fully equipped with computer facility with internet. The library has 25118 volumes and titles. It has subscribed to state,

national and international journals. Reading room is equipped with magazines and news papers. The students of our college are utilizing library facility even for other competitive examinations. Sorts Departments: The College does not have sports complex. However it provided all the sports materials and spacious play ground. The students of our institution have won prizes in both intercollegiate and inter university competitions. Computer Lab: The college has a fully equipped computer lab with internet facility to facilitate both students and faculty to have an access to computer and the campus WiFi enabled. Laboratories of various science departments like Physics, Chemistry, Botany, Zoology, Sericulture, Electronics and Computer Science are well equipped with all facilities some departments have computer with internet facility.

http://www.ssfgc.org/procedures_policies.php

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	SC, ST, Vidyasiri and MINORITIES	468	1590235
b)International	0	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Snake Management- First Aid Awareness	26/09/2019	105	Mr. Vipin Roy, King Cobra Researcher, Co- Founder of WEROR, NGO
Awareness Programme on Life Skills	05/08/2019	60	Psychology Departemnet in association with Prajna
Tax Awareness Programme	16/01/2020	24	Commerce Department
Women - Health and Hygiene	03/10/2019	69	Dr. Rachana Lakshimikanth, Surya HOSPITAL, Tumkur
Yoga and Meditation Camp	11/03/2019	99	Prof. Krsihna murthy, Patanjali Yoga Trainer
Employability Test	10/02/2020	87	Disciples India Centre for Managemnet

	consulting and Research(as Disciple India Educational Resources Pvt Ltd.) - An ISO 9001:2015 Certified Organisation) Vijayanagar, Bangalore

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2020	WHAT NEXT AFTER DEGREE	150	Nill	Nill	Nill

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	15

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	2	BA	HEP	Indira college of Education and SEF College of education	B.Ed
2019	4	BA	JKP	SSCMS and Kuvempu University	Mass Commu nication

2019	13	B.Com	B,Com	Information is provided in the uploaded file	M.Com, MBA and M.Lib
2019	4	B.Sc	CZS	Mangalore University and Tumkur University	M.Sc
2019	1	B.Sc	PME	Tumkur University	M.Sc
2019	1	B.Sc	CBS	Mysore University	M.Sc
[View File](#)					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	Nill
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Cultural (Folk Song, Lyrics, Drawing)	University Level	106
[View File](#)		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Institution elicits student representation and participation in various administrative, curricular andextracurricular activities and at various committees and cells. The purpose of involving studentrepresentation is to maintain democratic human values and transparency in the administration. It alsoenables the stakeholders to uphold certain values to become successful in their lives and respect othersopinions to be democratic, impartial and proactive.The college conducts elections once in each academic year to elect the class representatives. These classrepresentatives play a very important role in all the activities and programs of the institution. They act asliaison between the college administration and the class. They represent all the problems of the class withregard to teachers, class, physical facilities, college timings, scholarships, examination etc. Principalconvenes the meeting of class representatives periodically to discuss, interact with student and

address theproblems. Two senior class representatives are nominated as Members of the IQAC of the college. It is theapex body which takes all important policy decisions pertaining to the academic and administrativefunction of the college. The IQAC meetings are conducted twice in a year where the two nominatedmembers represent the problems of the students and make viable and pragmatic suggestions for enhancingthe academic excellence and administrative functioning of the college. The college constitutes differentcommittees Cultural, Sports, Discipline, Reception and catering committees. All the class representatives'would be the members of the committees. Each committee is headed by a senior faculty and the membersare the class representatives. They conduct all the programs. Class representatives play a very decisive rolein the administrative and academic functioning of the institution. It certainly facilitates them to developLeadership qualities, Problems solving Ability, Decision Making Ability, a sense of oneness andResponsibility. It enables them to understand various problems, issues, challenges and risk factors involvedand how to address them. It develops Selfconfidence, Positive attitude and Creativity. It is very apparentthat not only student representatives but the other students are also at liberty to voice their feelings andreflections on various issues. The college has installed 'Suggestion Box' where students are free toexpress themselves without any fear or favor. Students can express their views about the teachers'performance, Infrastructure, Library, Cultural Activities, Ragging, Sexual Harassment etc. The committeeheaded by the principal, senior faculty and class representative discusses all the relevant and sensibleissues, points and grievances if any and would explore all possible ways and means to address the genuineproblems of students. The class representatives and students do play decisive role in Inaugural, 'Founder'sPage 62/11029-05-2021 11:28:10 Self Study Report of SRI SIDDHARTHA FIRST GRADE COLLEGE, TUMKURDay' and Valedictory programs. They are completely involved during NCC and NSS camps. The collegealso obtains feedback from the representatives and the students on teaching learning evaluation, teachersperformance appraisal and overall function of the college. The college authorities and the Managementinteract with class representatives formally and informally.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

219

5.4.3 – Alumni contribution during the year (in Rupees) :

21900

5.4.4 – Meetings/activities organized by Alumni Association :

The meeting was conducted on 22nd December 2019 to discuss about the programmes to be done at Alumni Meet 2020. The Alumni Association has arranged a special lecture for final year students about How to face Competitive Examinations and Interviews. Alumni meet is conducted on 19/01/2020 and Felicitated the retired Professors, Meritorious Students and Toppers of the College. They have also given Financial assistance to some of the poor students.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

This institution is Grantin Aid institution and is under the dual control ofthe management and the department of collegiate education. The salary componentis being funded by the Government of Karnataka and the management looks afterother components infrastructure, building, labs, library, sports, NSS, NCC,training and placement and salary for the guest faculty for teaching andministerial staff. The Governing body of the society has decentralized thepowers and functions of all the institutions. The institution has appointed Dr.Y. M. Reddy, the former principal of Sri Siddhartha Institute of Technology,Tumkur as the administrative officer of all institution in and around SSITcampus. He is authorized to look after academic and administrative functionsand activities of the institutions. He is also authorized by the management tocarry out all the functions of the management. He has to submit the reports ofthe management for its perusal and to initiate necessary steps to address theproblems. The management takes all policy decisions on financial matters andgives necessary instructions and guidelines as and when required by theconcerned authorities. Institution The principal has authorized the HODs ofvarious departments to supervise all the activities and programmes of thedepartment – class, student's attendance, time table, work allotment, seminars,workshops and all other activities concerned to them. The principal interferesonly when his interference is sought by the respective HOD's. They seek adviceand guidance from the principal and management as and when required. The HOD'sof the departments are answerable and accountable to the Principal, Managementand the department of collegiate education. The governing council of theinstitution meets twice in an year to discus all the academic, administrativeand financial function of the college. it is also authorized to address theacademic problems, activities, programmes and courses to be introduced toaddress the problems of stakeholders. The governing council of the institutionis authorized to initiate, all steps in enhance the growth, performance andfunctions of the institution The governing council conducts academic audit toassess and evaluate the results, performance and credentials of theinstitution. It explores the ways and means to further enhance the quality ofthe Institution. It reviews admissions, results, academic programmes, co curricular and extracurricular activities and overall performance andfunctioning of the institution. The representatives of the management convenesfaculty and staff meeting to have a formal interaction with them andsuggests/guides all the stakeholders with regard to admission, results, newcourses to be introduced, infrastructure, extension programmes, researchprogramme, training and placement and other issues and also explores the waysand means to address the problems.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	It is a Grant – in Aid Institution andthe Government of Karnataka extendsfinancial assistance to meet the salarycomponent of the staff. The Faculty andthe Ministerial staff is appointed bythe Management in accordance with theguidelines and norms of the Directorateand UGC. Besides regular teachers theManagement has

	recruited the facultyand staff based on their performance inTests, Interviews and Demonstration.Other things being equal, preference isgiven to the candidates with PhD, SLET,NET, GRF and UGC Tests. Theremuneration or salary is being paid bythe Management. It is very importantnote that the students asses theperformance of teachers, staff and allthe other components of theinstitution. If students are not happyand comfortable with the teacher orteachers, the Management would initiatesteps either to improve in teachingcompetence or terminate the poor performing faculty. The principal andthe Management give necessaryinstructions and guidance to motivatethe staff to enhance their academicperformance and teaching competence.
Library, ICT and Physical Infrastructure / Instrumentation	The institution has a well maintainedlibrary with 19163 volumes and 8045titles. It has a spacious referencesection, news papers and magazinesection and a reading room. The SC/STbook bank is exclusively meant forstudents of the depressed section ofsociety. The library has subscribed toNational journals, Magazines and Booksfor NET, UGC, and GRF examinations. Thelibrary has made special facilities forstudents to prepare for competitiveexaminations. The institution isequipped with ICT facilities. Theteachers adapt different methods ofteaching through computers. A few classrooms are equipped with ICT facilitiesand the teachers make the best use of the facility in teaching – learningprocess.
Research and Development	The Management and Institution exploreall possible ways and means to motivatethe teachers to pursue research intheir respective areas. A few teachershave obtained Ph.D from differentuniversities and a few others arepursuing research. The institution hasa "Recognized Research Center" of thedepartment of commerce. A few teachershave published research articles injournals and books. The institutionprovides all facilities including lab,library, and computer with internetfacility. Management is magnanimous inextending all facilities for those whohave a flair for research

		and thuscontribute significantly to the fieldof knowledge. The college has aMemorandum of Understanding (MOU) withthe SSIT, Tumkur for doing research attheir lab. The teachers with Ph.D playa very decisive role in shaping thedestiny of the institution and lead theinstitution in the right perspective.
	Examination and Evaluation	Evaluation is an integral part ofteaching and learning. Our institutionfollows the principle of 'TeachTest-Feedback'. Our college is affiliatedto Tumkur University and it conductsexamination. The university follows thenewly introduced 'CBCS' system. Theuniversity collects examination fees,experts set the Question papers, timetable is announced, examinations areconducted in a formal way, and theanswer scripts are evaluated byqualified and eligible teachers at thevaluation centers in the university.The results are announced by theuniversity and the marks cards areissued by them and distribute to thestudents at the college. However, theinstitution conducts tests and midtermexamination in a formal way. Thissystem goes a long way in preparing andequipping the students to face theuniversity examination with confidence.Midterm examination question papers areset in accordance with the universitymodel question papers. The students whoare found to be weak and average wouldbe given individual attention by givinghome work, special classes, tutorialclasses etc to bring them into the mainstream.
	Teaching and Learning	The faculty of our institution arehighly qualified, experienced anddeeply committed to the profession.They adapt different methods ofteaching. The prominent methods are ICT -method etc method. Interactive method,project method, problem solving methodetc to enable the students to acquirereasonable mastery of the subject.Teaching aids are used by the teachersto facilitate the students tounderstand the subjects better anquickly and helps teachers to teachbetter and effectively ScienceDepartments arrange field trips,projects, demonstrations, power pointpresentation (PPT) and Quiz

	Programmesetc to enable the students to graspbasic concepts, formulae and otherimportant issues. It is very clear thatstudents participate in the processesof teaching and learning. The teachersadapt different methods of teachingkeeping in mind their attitude,aptitude, needs, interests and theirlevel
Curriculum Development	The university constitutes Board ofStudies (BOS) headed by a senior Prof.of the university and the members aredrawn from the affiliated colleges. Itconducts a series of meetings,workshops and orientation programmes tocollect feedback and inputs from allthe stakeholders students, teachers,principal, parents and administrators.The Board consolidates their feedbackand incorporates in syllabi if it isviable, appropriate and pragmatic. Theteachers of the respective subjectsalso contribute significantly keepingin mind students needs, interests andattitude. However the teachers ofaffiliated colleges serve as members ofBOS finalize the syllabi of variouscourses. The BOS places the draft copyof the syllabi before the academiccouncil and syndicate for thoroughdiscussion and approval. Then it issent to the Governor for kind approval.Once it's approved by the Governor thesame will be forwarded to theaffiliated colleges. The HOD of thedepartment convenes the departmentalmeeting where they discuss scope of thesyllabi and distribute the same amongthe faculty of the department.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The Institution prepares 'Visiondocument' for five years. TheManagement, principal, faculty members,Ministerial staff and experts sittogether and prepare 'Vision document'where the Vision and Mission of theinstitution is defined and prioritiesare shortlisted, keeping in mind theneeds of the students and demands ofthe society and the industry, newcourses are introduced and do away withconventional courses. The institutionintroduced B.Sc,CBZ and PCM Courses tomeet the growing demands of

	thestudents and society. It alsointroduced M. Com to help B.Comstudents to pursue higher education inour college. Every effort is made bythe Institution and the Management toprovide all the basic facilities,infrastructure, play ground, library,reading room etc for students andfaculty. The Management is deeplycommitted to impart quality educationfor those who have been deprived ofeducation for centuries and thus enablethem to find jobs in the market. There is a proposal before the Management tostart self financing courses to equipthe students to meet the challenges oftomorrow. The main focus of theinstitution is knowledge, values,growth and skills. The Vision documentaims at holistic development of the Institution Academic, Infrastructure,Extracurricular activities, Research and Innovation.
Administration	This institution is under the dualcontrol of the Management (SSES) andthe Department of Colligate Education.Sri Siddhartha Education Society isstrong, vibrant and deeply committed toimpart quality education for those whohave been deprived of education. It isa service oriented organization havingaround 100 institutions across thestate of Karnataka. The FounderSecretary of the society Poojya Sri H.MGangadharaiah had a strong convictionthat education is an instrument ofsocial change and transformation. Theprincipal is answerable and accountableto the secretary. It is mandatory forthe principal to get the approval ofthe secretary before taking importantpolicy decisions. The principal runsthe administration in accordance withthe guidelines, norms and rulesregulations of the Management,Commissioner of the CollegiateEducation and the DirectorateCollegiate Education. The institution adheres to the guidelines, norms and rules regulations of the Tumkur University.
Finance and Accounts	It is a GrantinAid institution and thesalary is being met by the Governmentof Karnataka. The Management has totake care of other things such asbuilding, infrastructure, labs,library, establishment, and

	moreimportantly salary / remuneration ofthe guest faculty, part time teachersand ministerial staff. The institutionhas to mobilize it own financialresources to meet the otherexpenditure. The financial transactionis maintained by the accountant whoworks under the control of theprincipal and Management. Financialtransaction is audited by the JointDirector's office and AccountantGenerals office and the Management toensure that money is spent inaccordance with the guidelines of theGovernment and the Directorate. The audit reports of the institution are enclosed with these documents for your reference and perusal.
Student Admission and Support	The Institution has a welldefined andtransparent procedure. The objective ofthe Institution is to impart qualityeducation for those who have beendeprived of education for centuries.The Founder Secretary had a strongconviction that Education is aninstrument of social change and toelevate a person to new heights. It isin consonance with the vision of themanagement it started job orientedcourses such as Sericulture,Journalism, Electronics, Computerscience and Business Studies. Admissionprocess begins with wide publicity inlocal newspapers radio Siddhartha, andtelevision. Admission is given to all eligible students irrespective of theircaste, region or even marks. Otherthings being equal, preference is givento students who belong to the depressedsection of the society. Admissionprocedure is also very simple. Studentsget the application form, filling theform, enclosed all the certificatesrequired, get it signed by theprincipal and remit the fees at thecash counter and get his/her nameenrolled. Student support: Theinstitution is deeply committed toextend all support to the students,while admitting the students, thefaculty members' counsel and guide thestudents about choosing the rightcourse/combination keeping in mindtheir attitude, aptitude and academicperformance. Computer and spokenEnglish classes are conducted fordesirous students. Bus pass facilitiesalso made available for

		students whocommute from other places. Theinstitution offers NSS, NCC, Youth RedCross, science club, humanities clubfor the allround development for theirpersonality. The department of psychology offers personal counseling for students who really need personal counseling.
	Examination	Examination is an integral part of anyeducational program. "Teach – TestFeedback" is the basic principle of anyeducational program. Semester Endexaminations are conducted by theuniversity. They conduct theexamination and answer scripts are getassessed and reviewed by qualified andeligible Teachers, marks are tabulated, results are announced formally andmarks cards issued to the studentsthrough their respective colleges.Students reserve the right to apply forrevaluation if the marks are notawarded in consonance with the answers.However, the institution conductsTests, MidTerm Examination at the endof each semester to assess the learninglevel and performance of students. Testand Midterm examinations dates arenotified, questions are set formally.Examinations are conducted and marksare announced and the same would becommunicated to the students and theirparents. The objective of theexamination is to understand thelearning gaps of students and initiatemeasures to enhance their performancein the examination. The university hasallowed 'Carry over system' forstudents who could make use of the bestadvantages of the facilities. Theresults of our college is far betterand above compared to other colleges inand around the city as well asUniversity average. The Institutionidentifies average and gifted studentsand gears their Teaching Learningprocess to meet the needs andaspirations of all the classes ofstudents. The Institution conductspractical examinations for students ofscience stream and Psychology byinviting one external examiner from oneof the affiliating colleges of theUniversity. The Management andPrincipal review the results of eachdepartment separately and they would give feedback for teachers to enhance the performance and

	results.	

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	M. R. Maanasa	Two Days State Level Workshop on MEMS AND BIOSENSORS	Department of Electronics, The National College, Bangalore	500
2019	Dr. K S Kumar	NEW Dimensions in Computational Biology,	Karnataka state Higher Education Academy and Karnataka University, Dharwad	1000
2019	Dr. C. Vijayabhaskar	Faculty Development Programme on AQAR - writing and Submissision under revised NAAC Guidelines , Malleshwaram Ladies Association First Grade College for women	Malleshwaram Ladies Association First Grade College for women, Bangalore	500
2019	T G Mamatha	Faculty Development Programme on AQAR - writing and Submissision under revised NAAC Guidelines , Malleshwaram Ladies Association First Grade College for women	Malleshwaram Ladies Association First Grade College for women, Bangalore	500
2019	Dr. Hemalatha	Faculty Development Programme on AQAR - writing and Submissision	Malleshwaram Ladies Association First Grade College for women,	500

Year		Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff		From date	To Date		Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019		C.Nandish	Faculty Development Programme on AQAR - writing and Submission under revised NAAC Guidelines , Malleshwaram Ladies Association First Grade College for women		Malleshwaram Ladies Association First Grade College for women, Bangalore				500

under revised NAAC Guidelines , Malleshwaram Ladies Association First Grade College for women | Bangalore

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2020	Training for Conducting ONLINE Class - Google meet, Zoom	Nill	31/08/2020	31/08/2020	15	Nill

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
International seminar on Artificial Intelligence in Wireless Communiciation	1	12/02/2020	12/02/2020	05
Two Days UGC	1	03/09/2019	04/09/2019	06

Sponsored Workshop on MEMS and Bio-Sensors				
FACULTY DEVELOPMENT PROGRAMME ON AQAR - Writing and submission under Revised NAAC Guidelines	3	27/08/2019	27/08/2019	05
FACULTY Development Programme on Creative TEACHING, Learning and assessing	7	25/11/2019	25/11/2019	4
Workshop on QIF and DVV - ITS IMPACT ON New Assessmnet on Accreditation Process	5	11/01/2020	11/01/2020	06
National seminar on step Towards Quality in higher education - Challenges	1	04/08/2019	04/08/2019	03

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
Nill	Nill	Nill	Nill

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
0	0	0

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our Institution is being run by Sri Siddhartha Education Society. This college is under the dual control of both Govt. of Karnataka and Sri Siddhartha Education Society. It is a Grant in aid college and the Government extended this facility in 1985. The salary component is completely borne by the Department ofCollegiate Education. The institution doesn't receive any financial supporteither from the Government or from other sources. Building, infrastructure,parttime and guest faculty remuneration, library, lab equipments, sportsmaterials and maintenance is met by the Management. It is a service orientedinstitution and doesn't collect capitation fees or donation

from students. Theinstitution gives admission to all eligible students irrespective of theirsocio – economic status, marks, background etc The Management has a wellstructured and well defined audit system in order to ensure that money is spentin accordance with norms and specifications of the Department of Collegiate Education and Management. The institution conducts internal and external financial audits regularly. The Department of Collegiate Education conducts audit every year. A team headed by the accounts officer visits the college onspecified dates and conducts audit thoroughly and important observations andfindings are communicated to the principal for further compliance of theobservations. The principal sends the report to the Joint Director or AccountsOfficer. The Accountant General's office visits the college once in five yearsto audit all financial transactions of all the five years. The importantfindings and observation would be communicated to the Management and theCommissioner's office or Directorate. Based on the observations the principalof the college sends the compliance report. It is very clear that no major observations have been made either by the JD's office and AG's offices. The financial transactions of the college are fool proof and transparent. The copies of the audit reports of all five years are herewith enclosed for your kind perusal and reference.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
management	5506312	salary and Infrastructure maintainance
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr. Niranjan Aradhya and his team	No	Nill
Administrative	Yes	JDCE, Bangalore	Yes	Sri Siddhartha Education Society, Tumkur

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. PTA provided the text books to the needy students and gave financial assistance for conducting study tours and industrial visit of students. 2. Advisory meetings were conducted. 3. P.T.A arranged a function to welcome the first year students and their parents on Freshers day.

6.5.3 – Development programmes for support staff (at least three)

1. TRAINING PROGRAMME FOR ADMISSION PROCESS FROM TUMKUR UNIVERSITY(both teaching and non-teaching) 2. Teaching saff WERE PERMITTED TO ATTEND SEMINARS AND WORKSHOPS. 3. SPOKEN ENGLISH AND COMMUNICATION SKILL PROGRAMME.

6.5.4 – Post Accreditation initiative(s) (mention at least three)
1. Sprinkler system is adapted. 2. ICT Facilities provided for more classrooms. 3. Green Initiatives adapted 4. Ramp is provided for physically challenged students.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2020	AIDS and Health Awareness Programme	22/01/2020	22/01/2020	22/01/2020	65
2019	Relevance of Gandhian Values for the youth community and relevance of Gandhian Ecomonic Ideas in the Indian Economy	04/10/2019	04/10/2019	04/10/2019	35
2020	Commerce talent fest	11/03/2020	11/03/2020	11/03/2020	230
2020	Mother tongue day	20/02/2020	20/02/2020	20/02/2020	65
2019	Legal Support for anti sexual harassment	27/07/2019	27/07/2019	27/07/2019	70
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
one day awareness programme on drug abuse for	10/03/2020	10/03/2020	126	74

College students				
Woman Entrepreneur - How to face challenges as woman entrepreneur	06/09/2019	06/09/2019	31	19

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Alternative sources of energy- Solar energy- Percentage of lighting through LED bulbs and solar lamps-50 Capacity of the bulbs/lamps- Luminars NxG1100 (Solar Kit) The capacity of the solar lamps will be increased in future. Alternative sources of energy- Use of LED bulbs/power efficient equipment Capacity of the bulbs/lamps- 30 watts 09 Watts

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	Nill
Scribes for examination	Yes	Nill
Any other similar facility	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	25/07/2019	Nill	Local advantage	(a)Less pollution in college due to situatedness in city outskirts. (b) Near proximity for surrounding rural area students.	180
2019	1	1	10/04/2019	Nill	Local Disadvantage	Transportation facility to students	20

| 2019 | 2 | 3 | 25/07/2019 | 2 | Contribution to local community | (a).Public are allowed for health walk (b). outdoor sports-lending sports materials in college campus during no nworking hours. (c). Daily new spapers are provided for morning walkers - Enhanceme nt of public knowledge | 20 |

(Row above continues from previous page header cell: "Requisiti on made for extending the KSRTC, Tumkur bus route to our college.")

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct for students Included in college prospectus	22/05/2019	1. The college has a discipline committee which invigilates the behaviour of the students on and off the campus. 2. The students who are irregular continuously to the classes without genuine reasons would be dealt by the committee to make them regular to classes. 3. The students who do not abide the code of conduct and get

	involved in antiinstitutional activities like damaging the building /property, ragging etc., would be subjected to disciplinary action. 4. College offers counseling to students to inculcate good behavior and develop positive frame of mind and confidence.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
swatch bharath abhiyan	30/08/2019	31/08/2019	30
national youth day - Importance of youth in building nation	20/01/2020	20/01/2020	60
effect of drug addiction and remedies	09/07/2019	09/07/2019	60
Awareness on life skills	05/08/2019	05/08/2019	45
Blood Donation Camp	03/03/2020	03/03/2020	60
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Campus is maintained Plastic free. Medicinal plants are cultivated and maintained as a garden. Mulberry garden with drip irrigation is well established. Green waste and other biodegradable waste reused for preparation of compost or organic manure. Tree shelters are made available all around within the campus. lawn sprinklers are installed for water conservation. Battery powered bicycles Vehicles are encouraged.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. "Honouring the Farmers" Objectives : The main objective of this practice is to arrange a "face to face" programme betweensuccessful/innovative/ traditional farmers/ sericulturists and students of our college especially thosestudying farm-science. Honouring such farmers motivates the students, builds strong confidence and pride among the farmers. Moreover, it is an honour to our institution to honour the 'backbone' of our nation, the Karmayogis-the farmers. Students of Sericulture are well impressed by the live examples of self-employment, success andimproved life-style of the honoured farmers as they quote in their speech. Besides, modern technologylearnt by students in their study tour to research institutes, will be informed to farmers to implement andimprove their yield. context: The practice focused on selecting and honouring the most successful, progressive farmers who consistently produced high crop yield throughout the year even under unfavourable climatic conditions. Such farmer's method of cultivation and measures taken in each and

every aspect is expected to beshared inperson with our students. Hence, identifying such farmers in selected locality is a bit challenging. Moreover, when farmers are selected on the basis of traditional, modern, seed farmers/ rearers,innovative farmers etc., who have excelled in the field of Sericulture, it was a more challenging task.However, this challenge has been addressed with the help of department of sericulture, Government ofKarnataka. practice :The protocol of the practice involves,1. Identification and selection of the farmer/sericulturist to be falicitated as per the fixed norms.2. Inviting the selected farmer in formal pattern and convincing him to attend the programme.3. Based on farmer's convenience fixing a date/day for conducting the programme.4. Farmers are selected based on their experience, achievements and credentials.5. Farmers are given the programme chart of the day, well in advance.6. Selection of farmers from a particular locality depends on the criterion fixed for honouring in that specific year. the falicitated farmers share their experiences, efforts, hurdles faced in the path of success and finally give a strong message to the students to be a self-reliant successful achiever. Farmers speech motivates the students effectively. This speech is followed by interaction between farmers and students. Before the presedential speech, the faculty members express their views and opinions about the programme of honouring the farmers in particular. Before giving vote of thanks, students collect the address, contact number of farmers etc., to observe all his words in live at their fields. The farmers apart from feeling contented, will be enthusiastic to visit our institution frequently in orderto contact and motivate the farm science students by live examples of success. Evidence of success: Students of farm science/ Sericulture are much motivated by this practice. The inspirational speech andlive examples of farmers have built the needed confidence in students especially those from rural areas totake up agriculture/ sericulture as their main occupation. Some of them have adapted it as a subsidiaryoccupation. However students of final year B.Sc are arranged to visit the alumni of our college who aregraduates with Sericulture subject and have turned into progressive farmers recognised by the Stategovernment for their performance. This was possible to achieve mainly through this practice of honouringthe successful farmers. Many of our alumni have established as farmers/Sericulturists and proved successful in the field ofsericulture after the face to face interaction in the programme of honouring the farmers. The farmersinvited for the programme were from the native locality of the referred alumni. After getting their contact itwas possible for our college alumni to flourish well in the field of Sericulture. They inturn are guiding,inspiring and motivating other students of our college when they are contacted for the necessaryinformative support.Problems Encountered and Resources Required : Many farmers who have excelled beyond bench mark are residing at far distance from our college.It is highly challenging to convince them to come all the way to share their knowledge as they give moreimportance to crop time, rearing period etc., and deny our invitation. Hence exposing our students to thecream of farmers/Sericulturists is not being possible easily. All farmers who are fit to be honoured based on their credentials are yet to be falicitated. As itrequires higher financial resources, this programme is not possible to be organised at macro level. In survey search for selection of farmers, many farmers had good knowledge of modern technologybut were unable to implement in their fields due to insufficient resources and other constraints. In collaboration with Department of Sericulture, Government of Karnataka, farmers recognised andawarded by the Department need to be trained to share their expertise efficiently in higher educationinstitutes where 'Farm Science/Sericulture' is being taught. 2. Title :RADIO TALKS ON LANGUAGE ENGLISH AND COMMUNICATION SKILLS- "ENGLISH TIME" Objectives: Language is a vehicle for communication. There is a good old saying that language is a foundation and literature is a mansion. We teach English both as language and literature. There is a paradigmatic shift inthe process of teaching English. The shift is to teach

English from the structuralistic approach to thefunctionalistic approach. English Language Teaching trends have undergone a tremendous change. It has been transcended fromTeacher based teaching to learner based teaching. To justify the learner centric teaching the English teacherhas to meet the language needs of the people with this functionalistic approach. Context : In this globalized context, teaching spoken English in Radio Siddhartha 90.8 FM is a service oriented endeavour by the Department of English, Sri Siddhartha Frist Grade College, to teach English free of costto the students and the general public. The programme was well received by the people. Radio Siddhartha 90.8 FM used to broad cast theprogramme from Monday to Friday morning 7:30 to 8:00 AM and in the evening 7:30 to 8:00 PM. The Department of English planned and designed the curriculum suitable enough to reach the distantlearners. It is actually a challenging task to teach English without the target audience infront of the teacher andaudio visual aids or at least chalk and talk method. How ever it could be possible to reach thousands ofaudience due to the clarity of the Radio Siddhartha 90.8 FM. Practice : The radio talks are intended to create an awareness among the people that English is not a difficultlanguage and it is possible to learn English with bi-lingual approach. The Department of English and Radio Siddhartha 90.8 FM facilitate the people of Tumkur to acquireworking knowledge of English and effective communication skills so that they can meet the globalchallenges. This programme is aimed to help not only the general public but also to teach the students the follow 6.Vocabulary7.Personality development8.Narrative techniques9.Public speaking10.L.S.R.W skills (Listening, Speaking, Reading and Writing) It is indeed the need of the hour that the higher education should reach the common man. The teacherhas to prepare the topics to be presented in a systematic order that it should be completed with properconclusion within 30 minutes. This 30 minutes educative programme in Radio Siddhartha 90.8 FM reaches various levels of the students. School children listen to the lessons and they respond positively in theschools while learning grammar like preposition, articles, pronouns, nouns and other important grammarpoints at school level. Some of the college students have positively responded. The teacher can't see the students. But theirfeed back reaches Radio Siddhartha 90.8 FM appreciating the academic programme. Evidence of Success : "English Time" the radio programme was well received by the people of Tumkur. The RadioSiddhartha 90.8 FM has 40 Kms of catchment area. It was useful to thousand of audience. Most of the audience from rural areas have responded very positively to this academic programme. This programme was first launched by Prof. B. Shivaprasad, Associate professor of English in 2009.Later the members of the faculty Prof. S.S. Aradhya and Prof. P. Raghavendra continued to handle classes. The audience requested Prof. B. Shivaprasad to write books on the topics which have been taught in Radio Siddhartha90.8 FM. Responding to their request two books were written with a bilingual approach (both in English and kannada). The two books are – 1. Conversational English. 2. Build your vocabulary. These two bookshave got ISBN number. This programme has become successful because many of the employees in various offices have learntEnglish free of cost and this has helped them to attain jobs in public and private sectors.Problems Encountered and Resources Required : Despite the success a few problems have been faced by the members of the faculty.It would be a challenging task to cope with the regular academic work, assistance to administrationand the university work that used to be assigned frequently.As the Academic programme launched by the Department of English and Radio Siddhartha 90.8FM, the episodes need to be on broadcast without a break. Resources Required : few more members of the faculty are required to educate the rural students.The target audience are not addressed and the teachers do not know exactly the preferences andpriorities of the people.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The college imparts job oriented courses at graduation level to equip the students with employable skills, acquire knowledge and prepare them to face the job competitions and challenges of life with confidence and bigger. It is in consonance with the vision of the Institution. The Founder secretary of our Institution Poojyashree Dr. H. M. Gangadhariah had a strong conviction that education is an instrument for social change and transformation and could elevate a person to unprecedented height. This vision was to 'reach the unreached' and empower them to become self reliant/self dependent and bring them to mainstream of the society. The alumni of our college have occupied very important positions in both private sector and Government sector. A few alumni of our college have become successful industrialists and entrepreneurs. The Career guidance cell of our Institution has conducted many relevant seminars, training programmes and workshops inviting experts from the academic and centers of higher learning. The Institution has a conducive academic ambience where students are exposed to various activities, skills, values and knowledge. It is therefore the college has NSS, NCC, Youth Red Cross, Students grievance and redressal cell, Antiragging cell, Career guidance cell, Women Empowerment Cell, Antisexual Harassment Committee etc., to look into the problems and overall growth of students. One of the highlights of the vision statement is to develop ethical and spiritual values. It is in consonance with the point. The college conducts Republic Day, Independence Day, Gandhi Jayanthi, Ambedkar Jayanthi, Bhuddha Jayanthi etc.,.Experts are invited to speak on various issues and topics of relevance. These programmes are conducted by the students and for the students, the teachers are only facilitators and guide them while planning and executing the programmes. One of the highlights of the college is that two student's representatives are the members of the 'College Governing Council' where policy decisions and quality initiatives are discussed and debated, for further enhancement of the same, the students also give valuable suggestions. This helps students to develop leadership qualities, performance and functioning of the college.

Provide the weblink of the institution

http://www.ssfgc.org/pi731.php

8.Future Plans of Actions for Next Academic Year

The institution proposes to introduce and implement the following plans. • Student computer ratio is to be increased. • Strengthening of existing courses and new courses will be introduced keeping in mind the needs and opportunities for employment. • Conducting academic Audit once in a year. • Intensive use of modern methods in class room teaching. • Teachers will be deputed to attend seminars and orientation programmes for further strengthening and updating the teachers' competence. • Teachers will be motivated towards research activities. • Modernization and standardization of the curriculum. • The attendance of each student will be recorded and reported to the concerned authorities and parents. • Experts will be invited to speak on various topics of relevance and importance. • Students' performance will be evaluated continuously and systematically. • To engage more number of Remedial and extra classes to slow learners. • Students will be encouraged to take up major and minor research projects. • Every effort will be made to create "Research culture" among the faculty and students. • Vision and Mission statement will be redefined and restructured keeping in mind the future requirements of students. • The Management, Staff and students work in

harmony to meet institutional needs and objectives. • Career Guidance and placement will be further strengthened • Optimum utilization of human resources – Expertise and Competencies of the professors will be utilized optimally. • The institution proposes to introduce a few more value added courses keeping in mind student needs and Job requirements. • Meritorious students will be identified and honored to motivate the other students to perform well in the examination. • Experts will be invited from different Institutions of higher learning in order to educate and enlighten the faculty on recent trends, research, innovations and development. • Parents meeting will be conducted periodically to know the performance of their wards and get the feedback from them. Viable and pragmatic suggestions will be implemented in a phased manner. • The best Alumni of our college are invited to share their experiences, speak on various topics of relevance and orient the students for the jobs. • Welfare schemes for the staff to be initiated.